|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **[skolverket](http://www.franska.be/exercices/exercices3/fouquets/code4eme.htm); elevens namn;** [**pdf**](http://www.franska.be/exercices/exercices3/fouquets/mall4eme2.pdf)**;** [**doc**](http://www.franska.be/exercices/exercices3/fouquets/mall4eme2.docx) | **E** | **D** | **C** | **B** | **A** |
| adjektiv och adverb |  |  |  |  |  |
| basordförråd |  |  |  |  |  |
| berätta |  |  |  |  |  |
| beskriva bilder och berätta |  |  |  |  |  |
| form och partitiv artikel |  |  |  |  |  |
| fråga efter vägen |  |  |  |  |  |
| frågor och svar |  |  |  |  |  |
| glosor |  |  |  |  |  |
| hörövningar |  |  |  |  |  |
| jämförelser |  |  |  |  |  |
| läsa bilddialoger i olika vardagliga situationer |  |  |  |  |  |
| muntlig produktion |  |  |  |  |  |
| negationer |  |  |  |  |  |
| ordförståelse, härleda ord |  |  |  |  |  |
| oregelbundna verb |  |  |  |  |  |
| på restaurangen |  |  |  |  |  |
| på bageriet |  |  |  |  |  |
| på järnvägs-stationen |  |  |  |  |  |
| på marknaden |  |  |  |  |  |
| på restaurangen |  |  |  |  |  |
| på skolresa, frågor och svar |  |  |  |  |  |
| på tunnelbanan |  |  |  |  |  |
| rätt och fel, missta sig |  |  |  |  |  |
| shopping |  |  |  |  |  |
| sjukdom, värk, apotek, läkare |  |  |  |  |  |
| skriftliga uppgifter |  |  |  |  |  |
| texter om Paris, Parisrealia |  |  |  |  |  |
| textläsning |  |  |  |  |  |
| vardagliga fraser |  |  |  |  |  |
| vardagliga situationer |  |  |  |  |  |
| vardagliga situationer (floristen, banken, teatern, flygplatsen, klädbutiken m.m.) |  |  |  |  |  |
| vardagliga situationer (gå och handla, på hotellet, intervjua någon, på flygplatsen, på museum, ringa samtal m.m.) |  |  |  |  |  |
| vardagsspråk och media |  |  |  |  |  |

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|  | **läxor och läxmoment** | **-** | **=** | **+** | **mun** | **skriv** | **hör** | **hur behärskas momentet?** |
| 34 | [repetitionsord](http://www.franska.be/classe4/phrasesrevisionclasse4a.pdf)1, [repetitionsord](http://www.franska.be/classe4/phrasesrevisionclasse4b.pdf)2 |  |  |  |  |  |  |  |
| 35 | [Plus Belle La Vie simple](http://www.franska.be/exercices/exercices5080/5201plusbellelaviesimplevocabulairequestions.doc) |  |  |  |  |  |  |  |
| 36 | [textes divers 1](http://www.franska.be/exercices/exercices5500/5546textedivers1.doc) |  |  |  |  |  |  |  |
| 37 | [dialogue1](http://www.franska.be/textesdial1/dia127.jpg) - [dialogue2](http://www.franska.be/textesdial1/dia128.jpg) |  |  |  |  |  |  |  |
| 38 | [textes divers 2](http://www.franska.be/exercices/exercices5500/5547textedivers2.doc) |  |  |  |  |  |  |  |
| 39 | [dial3](http://www.franska.be/textesdial1/dia129.jpg) - [dial4](http://www.franska.be/textesdial1/dia130.jpg) - [dia5](http://www.franska.be/textesdial1/dia131.jpg) – [verbet faire](http://www.franska.be/exercices/jeandelafontaine/jdf116fairedevoir.docx) |  |  |  |  |  |  |  |
| 40 | [phrases impo1](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); [dialog ont](http://www.franska.be/exercices11/ericzemours/60dialoguemaletre1.htm) |  |  |  |  |  |  |  |
| 41 | [phrases importantes2](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); [audio1](http://www.franska.be/audio/hop5bchap10.wma) |  |  |  |  |  |  |  |
| 42 | [Fort Boyard facile](http://www.franska.be/exercices/exercices5080/5139fortboyardfacile.doc) ; [audio2](http://www.franska.be/audio/39jarry.wma) |  |  |  |  |  |  |  |
| 43 | [phrases-opinion1](http://franska.be/exercices/exercices79008500/8331donnersonavis1.htm) – 2 - 3 |  |  |  |  |  |  |  |
| 45 | [dia6](http://www.franska.be/textesdial1/dia132.jpg) - [dia7](http://www.franska.be/textesdial1/dia134.jpg) - [dia8](http://www.franska.be/textesdial1/dia135.jpg) – [bla övningar](http://www.franska.be/exercices11/modiano/exercicesclasse2a.htm) |  |  |  |  |  |  |  |
| 46 | [ta taxi](http://www.franska.be/exercices/exercices5080/5310PRENDREUNTAXI.doc), [en ville – boulangerie](http://www.franska.be/textesdial1/dia0102.jpg) |  |  |  |  |  |  |  |
| 47 | [contrôle continu](http://www.franska.be/comp/compniv2htversion1version2.doc) - [cc](http://www.franska.be/comp/compniv2htversion1.doc) |  |  |  |  |  |  |  |
| 48 | [dia9](http://www.franska.be/textesdial1/dia136.jpg) - [dialogue10](http://www.franska.be/textesdial1/dia137.jpg) - [dialogue11](http://www.franska.be/textesdial1/dia138.jpg) |  |  |  |  |  |  |  |
| 49 | [phrases importantes3](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); |  |  |  |  |  |  |  |
| 50 | contrôle continu |  |  |  |  |  |  |  |
| 51 | [phrases importantes4](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); |  |  |  |  |  |  |  |
| 2 | [dia12](http://www.franska.be/textesdial1/dia139.jpg) - [dialogue13](http://www.franska.be/textesdial1/dia140.jpg) - [dialogue14](http://www.franska.be/textesdial1/dia141.jpg) |  |  |  |  |  |  |  |
| 3 | [magasin de chaussures - mode](http://www.franska.be/textesdial1/dia0708.jpg) |  |  |  |  |  |  |  |
| 4 | [dial15](http://www.franska.be/textesdial1/dia142.jpg) - [dialogue16](http://www.franska.be/textesdial1/dia143.jpg) - [dialogue17](http://www.franska.be/textesdial1/dia144.jpg) |  |  |  |  |  |  |  |
| 5 | [les verbes irréguliers 1-2](http://www.franska.be/exercices/8700a/6074lesverbes1coorigegrandblanc.htm) |  |  |  |  |  |  |  |
| 6 | [phrases importantes5](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); |  |  |  |  |  |  |  |
| 7 | [phrases importantes6](http://www.franska.be/exercices/exercices2a/fichesetexercices1/fi82PHRASESIMPORTANTESniv2.doc); |  |  |  |  |  |  |  |
| 8 | [les verbes irréguliers 3-4](http://www.franska.be/exercices/8700a/6074lesverbes1coorigegrandblanc.htm) |  |  |  |  |  |  |  |
| 10 | [les verbes irréguliers 5-6](http://www.franska.be/exercices/8700a/6074lesverbes1coorigegrandblanc.htm) |  |  |  |  |  |  |  |
| 11 | [dia18](http://www.franska.be/textesdial1/dia145.jpg) - [dial19](http://www.franska.be/textesdial1/dia146.jpg) - [dia20](http://www.franska.be/textesdial1/dia147.jpg) - prov |  |  |  |  |  |  |  |
| 12 | [textläsn, uttal, förståelse, höra 1](http://www.franska.be/exercices/jeanfrancoiscope/LaureManaudouexercicesafaire.htm) |  |  |  |  |  |  |  |
| 14 | [les verbes irréguliers 7-8](http://www.franska.be/exercices/8700a/6074lesverbes1coorigegrandblanc.htm) |  |  |  |  |  |  |  |
| 15 | [dia21](http://www.franska.be/textesdial1/dia148.jpg) - [dialogue22](http://www.franska.be/textesdial1/dia149.jpg) - [dialogue23](http://www.franska.be/textesdial1/dia150.jpg) |  |  |  |  |  |  |  |
| 16 | [les verbes irréguliers 9-11](http://www.franska.be/exercices/8700a/6074lesverbes1coorigegrandblanc.htm) |  |  |  |  |  |  |  |
| 17 | [textläsn, uttal, förståelse, höra 2](http://www.franska.be/exercices/jeanfrancoiscope/LaureManaudouexercicesafaire.htm) |  |  |  |  |  |  |  |
| 18 | [textläsn, uttal, förståelse, höra 3](http://www.franska.be/exercices/jeanfrancoiscope/LaureManaudouexercicesafaire.htm) |  |  |  |  |  |  |  |
| 19 | [textläsn, uttal, förståelse, höra 4](http://www.franska.be/exercices/jeanfrancoiscope/LaureManaudouexercicesafaire.htm) |  |  |  |  |  |  |  |
| 20 | [dialogues en dessin 1](http://www.franska.be/exercices/exercices5100/dialoguesendessin1.html) |  |  |  |  |  |  |  |
| 21 | [dialogues en dessin 2](http://www.franska.be/exercices/exercices5100/dialoguesendessin1.html) - prov |  |  |  |  |  |  |  |
| 22 | [dialogues en dessin 3](http://www.franska.be/exercices/exercices5100/dialoguesendessin1.html) |  |  |  |  |  |  |  |
| 23 | [dialogues en dessin 4](http://www.franska.be/exercices/exercices5100/dialoguesendessin1.html) |  |  |  |  |  |  |  |
| 24 | [dialogues en dessin 5](http://www.franska.be/exercices/exercices5100/dialoguesendessin1.html) |  |  |  |  |  |  |  |

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| \* | siffror |  |  |  |  |  |  |  |
| \* | klockan |  |  |  |  |  |  |  |
| \* | färger |  |  |  |  |  |  |  |
| \* | beskriva saker |  |  |  |  |  |  |  |
| \* | regelbundna verb |  |  |  |  |  |  |  |
| \* | min, mitt, din |  |  |  |  |  |  |  |
| \* | beskriva vägen |  |  |  |  |  |  |  |
| \* | berätta om sitt rum |  |  |  |  |  |  |  |
| \* | berätta om sina intressen |  |  |  |  |  |  |  |
| \* | berätta om en annan person |  |  |  |  |  |  |  |
| \* | dagar, månader, datum |  |  |  |  |  |  |  |
| \* | vädret |  |  |  |  |  |  |  |
| \* | ställa frågor |  |  |  |  |  |  |  |
| \* | besvara frågor |  |  |  |  |  |  |  |
| \* | verben ”vara” + ”ha” |  |  |  |  |  |  |  |